



## Purposeful Lives Certificate Requirements

### Purposeful Lives Objectives:

- To support the Schreiner Experience by making service-learning available to all students
- To engage students in active learning through service to their local and global community
- To enrich the academic experience of students through meaningful connections to their course, major, and skills
- To cultivate collaborative relationships with community partners in order to better serve their needs and provide resources

### Certificate Components:

1. **Service-learning course** at Schreiner University (SRU, C)
  - a. Must complete at least three (3) hours (may include a study abroad experience)
  - b. Includes a service-learning project that is required to complete the course
  - c. Must be in collaboration with Purposeful Lives and Volunteer Services (PLVS)
    - i. Will be approved through the Service-Learning Advisory Committee
    - ii. Options are available through service-learning trips and general education courses with service-learning components
2. **Reflection sessions** offered throughout the semester (C, AA)
  - a. Must attend at least one (1) 50-minute session during the semester in which a student is enrolled in a service-learning course
    - i. If a student is unable to attend any of these sessions, one-on-one reflections can be held with the Coordinator
3. **Public dissemination** of learning from service-learning course (C, PSR)
  - a. May include but is not limited to:
    - i. Physical information for community (flyers, pamphlets, etc.)
    - ii. Formal presentation (undergraduate research symposium, conference, etc.)
    - iii. Presentation to a public meeting such as Chamber of Commerce, City Council, Rotary, etc.
    - iv. Showcase hosted by a service-learning faculty or by PLVS
      - \* These may be included in the curriculum requirements of the service-learning course taken.

4. **Service hours** (PSR, CE)
  - a. Four (4) hours for each course credit (i.e. 3 credit hour course will yield at least 12 hours of service)
  - b. At least forty (40) hours of off-campus volunteer service outside of service-learning course
    - i. Hours must be verified by community partner and turned in to the PLVS office
  - c. Participate in the planning of at least one (1) volunteer activity
  
5. **Final capstone reflection**
  - a. Must be completed in final year of academic studies
  - b. Will incorporate all five of the learning outcomes addressed by the Purposeful Lives Certificate
  - c. Categorized as one of the following:
    - i. An 8-page paper reflecting on student's experience
    - ii. A reflection portfolio including artifacts of the service (photos, record of service hours, etc.), a 3-page reflection, academic work done through the service-learning project, and completed service-learning contracts and time logs.
    - iii. A digital narrative between 8-10 minutes in length

**Learning Outcomes:**

1. Outcomes addressed by the Purposeful Lives Certificate through the Capstone Reflection:
  - a. Community Engagement (CE)
    - i. Reflect on the purpose, goals, and learning achieved through the service component
    - ii. Provide documentation of service hours.
  - b. Communication (C)
    - i. Present Capstone Reflection at the Academic Showcase
  - c. Analytical Abilities (AA)
    - i. Demonstrate integration of service-learning experience with academic, personal, and professional growth
  - d. Personal and Social Responsibility (PSR)
    - i. Develop understanding of a personal definition of civic responsibility and how to act upon this responsibility after graduation from Schreiner
  - e. Skill and Resource Use (SRU)
    - i. Demonstrate academic learning achieved through service component